



La Roche College  
**PRE K-8 /SPECIAL EDUCATION CERTIFICATE PROGRAM GUIDE**  
 DEGREE: Certificate Department: Education

Student Name \_\_\_\_\_  
 I.D. Number \_\_\_\_\_

\_\_\_ First Year Student  
 \_\_\_ Change of Major

\_\_\_ Transfer  
 \_\_\_ Readmit

Unofficial Eval Completed by/date: \_\_\_\_\_

This is the **unofficial evaluation** of your credits to date including transfer credits (if applicable) in your chosen major. **This evaluation is official when all official transcripts for all previous college work are received; and reviewed and approved for transferability by the Registrar's Office.** Beginning with your first semester of enrollment, your Degree Audit Report in My.LaRoche will automatically track your progress toward your degree, and guide you in planning future class schedules. Review your updated Degree Audit Report with your advisor prior to registering each semester.

**PURPOSE:** To provide teacher education candidates with the opportunity to seek dual certification in Special Education. PreK-8 Special Education certification is embedded in the undergraduate PreK-4 program at La Roche, and is an add-on option for the Middle Level and English Education programs at La Roche. The program can be completed at a post baccalaureate level, for dual certification. For state certification, students must meet all the competency standards set by the Pennsylvania Department of Education.

**REQUIREMENTS:** To successfully complete the Special Education Certificate, the following coursework is required:

- 29 credits of Required Coursework

_____	EDSP2015	Introduction to High Incidence Disabilities, Accommodations and Adaptations	3	_____
_____	EDSP2025	Learning Environments, Classroom and Behavior Management, Accommodations and Adaptations	3	_____
_____	EDSP3015	Introduction to Low Incidence Disabilities, Methods and Practicum	3	_____
_____	EDSP3025	Effective Instructional Strategies for Students with Disabilities	3	_____
_____	EDSP3035	Special Education Mentoring	2	_____
_____	EDSP3040	Evaluation and Authentic Assessment within a Standards Aligned System	3	_____
_____	EDSP4015	Development of the IEP and Inclusion in Least Restrictive Environment	3	_____
_____	EDSP4065	Special Ed Student Teaching and Seminar	6	_____
_____	MLED2000	English Language Learners in the Multicultural Classroom	3	_____

**Registrar Signature** \_\_\_\_\_

Date \_\_\_\_\_

**Advisor Signature** \_\_\_\_\_

Date \_\_\_\_\_

*(When signed by Advisor, all required coursework/credits have been completed for graduation.)*